<u>lst Week</u>

Fill out cards for me.

Introduction of instructor and assistants.

Movie

Review miscellaneous defense to be taught in coordination with film. Discuss the use of the film.

Introduction to: bow in- seiza, anza mate - stop everyone hajime - go

Introduction to exercises and counting (demonstrate and do slowly).

- A. Bouncing Ichi Ni San She 1 2 3 4 Let's hear it:
- B. Roll necks, front to back side to side
- C. Side stretches (legs spread) 1 2 3 4 <u>Louder</u>! Ichi-Ni San-She
- D. Shoulder twisting " " " "
- E. Shoulder twisting
- F. Windmills
- G. Twist your hips
- H. Loosen Knees
- I. Standing 4-court exercise count
- J. Sitting 4-court exercise
- K. Wrist
- L. Ankles
- M. Sit ups Locking legs
- N. Regular push ups
- 0. Judo push ups
- P. Jumping jacks (warn them about staying together)

BASIC SELF DEFENSE (continued)

Demonstrate and Do Slowly

- A. Forward rolls
- B. Back sommersaults
- C. Cart Wheels

Walk towards class talking very low, KeI.
Explain KeI - Hands on stomach
10-15% more strength
eleement of surprise
Scream, Bite, Kick, Scratch, Run like hell

Work on: Wrist breaks
one hand, two hands, both

Double Chest Breaks

X Block for overhead weapon

X Block for groin

Split Throw - In out drill -> to throw

What did you think this course would be like?

What specifically do you expect from this course?

What do you want to learn?

Bow out - hand in cards
Pick up sheets on self defense,
summary on Nobody's victim,
list of exercises and Japanese terminology
Have folders and ask them to bring back to class each week.

2nd Week Late/Registration Pass out personal weapon sheets, element of surprise sheets Review: bow in seiza, anza mate - stop everyone hajime - start Exercises A. Bouncing (Ichi, Ni, San, She) B. Roll necks 1 2 3 C. Side strethces Ichi-Ni San-She D. Shoulder twisting E. Windmills F. Twist your hips G. Loosen Knees H. Standing 4-count exercise count I. Sitting 4-count exercise J. Wrists K. Ankles L. Sit ups (locking legs) M. Regular push ups (keep bottoms down - no womens push ups) N. Judo bush ups (rock through, look to each side) Juming Jacks (together, if not - do again) Watch (Forward sommersaults (Not on head) twice down mat (Back sommersaults Closely (Turn head to side) п 1 & 2nd (Cartwheels (Old man cartwheels - OK) weeks + Front sommersaults over one or more people Demonstrate use of purse and weapons Explain (1st) Actual moving drill like Finger) Palm teacher SD class Elbow) Used as weapons Head (2nd) KeI, turn and run X block for attack overhead X block for attack to groin 90 degree block - overhead attack 90 degree block - side attack Review Split Throw in and out drill to completion of technique

40

& Ogoshi (Major Hip Throw) in out drill to completion of Throw

Bow out

```
3rd Week
7:00 - bow in
Warm ups - 10-15 minutes (same as first week)
                           (modify to fit your situation)
Front sommersaults
                         Once
Back sommersaults
                         Twice
Cartwheels
                         Twice
Front sommersaults over one or more people (on knees & hands)
                                               * 2 people if average group
+ 3 - Log rolling drill - football
Review: finger
          palm
          elbows
                        once each with KeI and running
          head
+ Front and side walking
+ Side Knee Kick
+ Instep stomp
   Review 900 block for side attack
Review Split Throw In → out drill
+ Review Ogoshi - In out drill
+ 90° side block to Ogoshi - throw
  Review 900 block-overhead attacks
+ Ippon Seoingge In -- out drill
+ Drop Knee Ippon Seoinage (one arm shoulder throw)
Question and answer period
            8:30 - 8:50
```

Bow out

4th week

Bow in

Warm ups (includes rolls, cartwheels, 3 people rolling)

+ Juming over side to side - agility drills

Review: X blocks

Front kicks Side kicks

Walking side kicks

+ Walking side - knock down or throw Ogoshi

Review -- In -- out drill for Ippon Seoinage
Total move
Show arm break

Review 90° blocking down Thrust

Review 90⁰ Blocking Side attack Ogoshi & Split Throws

- + 90° blocking to back throw, Osoto Gari
- + Escapes, if you are throw
- + Defense on Back
- + Getting up from back

```
7:00 - bow in
Warm Ups
Tumbling - Forward Rolls
                            over 1 - 2 people
            Back Rolls
            Cartwheels
Agility Drills - Review - log roll - jumping over a person on hands and knees
                   Barrel Hoop racing drill
Review - X Blocks and attacks (available students must think and react at this
           point, no instruction by teacher - review only after student's demon-
           strate)
Review Front kicks
         Side kicks
         Side walking kicks
Review wrist escapes
        side walking -- knockdown
" -- Ogoshi
Review
Review - 90° overhead block
          In - Out Drill for \underline{\text{Ippon}} \underline{\text{Seoinage}} (one arm shoulder throw) with 90^{\circ} overhead blocks -- completion of throw
Review
          90° overhead block to rear throw (O Soto Gari)
Review
          Side block for 90° attack
Review
             Throw O Goshi or Split Throw
Combine 900 block with throws with:
               finger attack
               palm of hand attacks
              elbow attacks
               knee attacks
               stomping attacks
```

5th week cont'd

Escapes if you are attacked by Judo Throws

+ Hips low bump

" " cut hand
" " " attack with personal body weapons,
fingers, palm of hand, elbow, knee, stomping, throws

Review - turn out if thrown

Review defense on back

Review Getting up from back

- 7:00 Write down exercises time number
- 7:15 Write down Japanese words that you would use.
- 7:20 Write down throws you would use
- 7:30 Self-defense techniques that you would teach in the order you would teach them.
- 7:40 Write down self-defense that you would discuss and Rape Prevention that you would discuss in class.
- 8:00 Bow in give class to teachers to lead warm ups (4 different people)
- 8:10 Teachers lead agility drills (4 different people)
- 8:20 Change out of GI and throw in civilian clothes and be thrown. Explain that no one has to have a black belt to teach kids self-defense and evasive drills. Give teachers the confidence that they can help. Give them ideas to help them use students that are capable of assisting and also give them the names of teachers that are qualified to assist class or in teaching.
- 8:30 Teachers lead class in self-defense drills
- 8:45 Discuss rights and wrongs done by teachers
- 8:55 Give lesson assignments for the 7th week. (5 one period lessons)
- 9:00 Bow out class

- 7:00 Discuss 6th week and the papers done in class
 - A. Review difference between split throw and 0 Goshi why to teach one first.
 - B. Jumping jacks last to provoke team work in class and possibly help your neighbor later in life. Attitude in one self is great but two or more people working together is what it's all about.
 - C. Warm ups are for stretching.
 - D. Agility drills are to teach the body and the mind to accept falls and to help the body and mind work together. They are a part of warm-ups however, but doing one without the other is poor.
- 7:30 Bow in Warm ups done by the teachers (4)
- 7:45 Agility drills led by the teachers (4)
- 8:00 Have teachers teach by their assignment papers (5)
- 8:30 Review mistakes, praise for well done!
- 8:45 Review Osoto Gari Drill Wrist breaks
- 9:00 Bow out the class.

- 7:00 Critique sheets for the teachers to fill out.
- 7:30 Return 6th and 7th week assignments
 Discuss fully the 7th week assignment and pass out 8 weeks
 of Self Defense Class Break down.
- 8:00 Bow in Warm ups
- 8:15 Agility drills
- 8:30 Work on troubled areas
- 9:00 Bow out.